

RELIGION

LEVEL 8

STANDARD 1: CREED - Students will demonstrate understanding of core Catholic beliefs.

OBJECTIVES:

1. Summarize the meaning of the Apostles Creed and Nicene Creed.
2. Summarize the development of Christianity throughout history, from the apostolic age until the present. Include study of the Vatican Councils.
3. Continue to reflect on the mystery of the Holy Trinity in relationship to the dignity of the human being, the eternal soul, origin of sin and death
4. Continue to reflect on the life of Jesus – his titles, the Paschal Mystery.
5. Continue to reflect on the role of the Holy Spirit as they identify images of the church, age of the Spirit and Pentecost.
6. Continue to reflect on Mary as a model of faith, Virgin Mother, model of faith and the different devotions for Mary.

STANDARD 2: WORSHIP AND SACRAMENTS - Students will demonstrate understanding and practice of Catholic worship and sacraments with an emphasis on the centrality of the Eucharist in the life of Catholics.

OBJECTIVES:

1. Understand and participate in Eucharistic ministries of lector and usher.
2. Plan and participate in Eucharistic celebration.
3. Understands symbols and signs used in worship; sacred images; icons; singing and music; local customs; Roman rite, and religious holidays from other cultures.
4. Understand and explain the sacraments of initiation: Baptism, Eucharist, Confirmation. Understand and explain the sacraments of healing: Reconciliation and Anointing of the Sick. Understand and explain the sacraments of service: Matrimony and Holy Orders.

STANDARD 3: MORALITY - Students will understand right from wrong and be able to make good moral choices in life decisions that are consistent with Church teachings and a Christian life style.

OBJECTIVES:

1. Explain the difference between the “Letter of the Law” and the “Spirit of the Law”.
2. Explain situations that require higher moral judgment.
3. Explain a moral decision-making process.
4. Explain the importance of Catholic values in the decision-making process.
5. Explain the view of the Church in local and national decision-making processes in the areas such as abortion, death penalty, euthanasia, etc.

6. Explain the difference between venial sin and mortal sin.
7. Understand the cardinal and theological virtues and the importance of demonstrating that in their personal life.
8. Understand the importance of purity, chastity, modesty and marriage.
9. Understand how media and other technology influences moral decision making.

STANDARD 4 : SOCIAL JUSTICE - Students will demonstrate understanding of Catholic social teaching and apply these principles to social and personal situations.

OBJECTIVES:

1. Demonstrate respect and care for all creation and value all of life.
2. Appreciate the diverse roles of members in a community.
3. Actively participate as members of a community.
4. Demonstrate the Corporal Works and Spiritual Works of Mercy.
5. Appreciates the dignity of work and the rights of workers.
6. Understand all people stand in solidarity with each other.
7. Demonstrate care for God's creation.
- 8.

STANDARD 5: CORE SCRIPTURE - Students will read, interpret and apply Scripture to their own daily life situation.

OBJECTIVES:

1. Understand and explain the main events in the Old Testament.
2. Understand and explain the main events in New Testament, including the post resurrection and early life of the Church.
3. Understand the Scriptures as a basis for living a Christian life. Knows and
4. Understands the parts and books of the Bible. Writes and can find references to the books of the Bible.
5. Memorize short Scripture passages related to the curriculum.

STANDARD 6: FAMILY LIFE - Students will demonstrate their understanding of Christian family life and how it is nourished and passed on.

OBJECTIVES:

1. Understand that Jesus' plan for lasting happiness is summed up in the Beatitudes. Rules and guidelines give direction and purpose to one's life.
2. Demonstrate that all should use their gifts and talents in a manner that befits themselves and benefits themselves and others.
3. Understand that God's gift of life should be valued and respected. The Church rejects threats to life such as abortion, euthanasia, murder and the death penalty.

4. Understand and demonstrate that responsible dating behavior can be applied to all relationships. Dating is preparation for marriage and family life.
5. Understand that modesty is a virtue that helps adolescents with sexuality and that the sinful, selfish misuse of sexuality affects society.
6. Understand that the sacrament and vocation of Marriage involves faith, fidelity and procreation.
7. Understand and demonstrate that each person contributes to God's Kingdom of justice, love and peace. In God's plan, every life has a meaning and purpose.

STANDARD 7: LITURGICAL YEAR - Students will demonstrate their understanding of the Liturgical year and how it is celebrated.

OBJECTIVES:

1. Understand and celebrate the liturgical year in meaningful ways.
2. Understand seasons of Advent and Christmas and how they are celebrated.
3. Understand seasons of Lent, Holy Week and Easter and how they are celebrated.
4. Understand Pentecost and season of ordinary time.
5. Plan and participate in simple prayer services for the liturgical seasons, especially as they relate to salvation history in Old and New Testament.

STANDARD 8: CHRISTIAN PRAYER AND PRACTICE - Students will be able to demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.

OBJECTIVES:

1. Understand and use a variety of prayer sources:
 - a. Scripture
 - b. Liturgy
 - c. Music
 - d. Psalms
 - e. Canticles.
2. Understand and experience the various kinds of prayers:
 - a. Liturgical (sacraments and Liturgy of the Hours)
 - b. Devotional (rosary, benediction, stations of the cross, novenas, etc.)
 - c. Meditation and contemplation
 - d. Praying with Scripture
 - e. Journalizing
3. Recognize forms of spirituality
 - a. Monastic
 - b. Dominican
 - c. Franciscan

Refer to “Continuum of Prayers Taught”

STANDARD 9: VOCABULARY - Students will be able to demonstrate understanding and use of religious vocabulary.

Refer to the “Vocabulary to be Taught” and Glossary

STANDARD 10: VOCATION – LIFE STYLES - Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.

OBJECTIVES:

1. Understand our individual gifts and share them with others.
2. Identify the needs of the community and reach out to others
3. Identify needs of the world and ways we can help others.
4. Understands that people may serve God by using their gifts properly and acting according to their life’s calling
5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests and ministers, etc.
6. Understand the special ministry of clergy and religious and the different ways to serve in the Church.
7. Understand that each of us is called by God to a special vocation in life.
8. Know, understand and participate in the ministries available in their parish and school.

STANDARD 11: SERVICE - Students will engage in service to the community (family, parish, local, national, and global) by action and reflection on our response to the Gospel call.

OBJECTIVES:

1. Understand how they can make a difference through service to others.
2. Actively participate in service projects.
3. Actively participate in the parish (where applicable). Actively witness their faith.
4. Explain the Corporal and Spiritual Works of Mercy.

STANDARD 12: SAINTS - Students will explore the lives of the saints in order to expand their role models for Christian living.

OBJECTIVES:

1. Celebrate and understands the feasts of Mary: annunciation, visitation and assumption.
2. Celebrate and understands the feasts of Our Lord: Corpus Christi and Christ the King

3. Celebrate and understand the life and feast of canonized saints:
 Benedict (7/11), Thomas Aquinas (1/28) Jerome (9/30)
 Augustine (8/28) Monica (8/27) Basil the Great (1/2)
4. Celebrate and understand the life of modern day saints:
 Ghandi Thomas Merton

STANDARD 13: CHURCH HISTORY – Students will explore the development and history of the Church.

OBJECTIVES:

1. Integrate in Social Studies the spread of the Roman Catholic Church.
2. Understand the universality of the Church, the meaning of “catholic.”
3. Understand the development of the Church from the Reformation to the modern age.
4. Understand how other Christian religions came from the Roman Catholic Church.

STANDARD 14: STEWARDSHIP – Students will demonstrate an understanding of Catholic stewardship and apply the knowledge by sharing their time, talent and treasure.

OBJECTIVES:

1. Justice is something we do – in all actions we respect the rights of others and work toward the common good
2. Justice toward God is giving God his due, loving Him with all our heart, soul and mind
3. Nurture a relationship with God through prayer especially Eucharist and knowing Scripture
4. Gratefulness comes from the realization that everything we have is gift from God
5. Demonstrate understanding that forgiveness is a gift we have received from God. As stewards of God’s gifts, we ought to forgive others
6. See evangelization as part of good stewardship and social justice – making known the great love of God to those who do not know Him