

CATHOLIC DIOCESE OF SALT LAKE CITY



A Christian Steward is one who:

- Receives God's gifts with gratitude
- Cherishes and tends gifts in a responsible and accountable manner
- Shares gifts in justice and love with others
- Returns gifts with increase to the Lord

Bishops' Pastoral Letter of 1992
Stewardship: A Disciple's Response

Office of Stewardship and Development
Kindergarten and First Grade Curriculum

*“Gratitude
in
Action”*



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GENERAL INSTRUCTIONS

Each lesson is divided into four sections and takes about 15 minutes to complete. There is a lesson for each month of the school year:

- Opening prayer
- Teaching point
- Activity
- Closing Prayer

Opening Prayer (1 minute)

The prayer for Kindergarteners and 1st Graders is the same prayer for sake of simplicity and age consideration. It establishes a ritual and helps to focus the kids.

In the name of the Father, and the Son and the Holy Spirit. Amen
(With precise hand gestures)

Teaching of the Day (10 minutes)

Stewardship is defined and expanded upon for each lesson. All material and teachings are provided for each lesson. The key is repetition and reiteration so that the concept is cemented. More time is allotted for repetition and questioning for comprehension.

Activity (3-4 minutes)

The activity complements the teaching point. Please feel free to add other activities that you might find more applicable.

Closing Prayer (1 minute-same each lesson)

Post this prayer in your Prayer Nook/Corner. Teacher reads a line, students repeat. Continue in this way until the word "will". Then all will end with hand gestures...In the name of...

Lord, I thank you for making me special. Thank you for giving me my gifts.
Help me to find what my gift is and to share my gifts with others. Lead me
Lord, as you will.

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

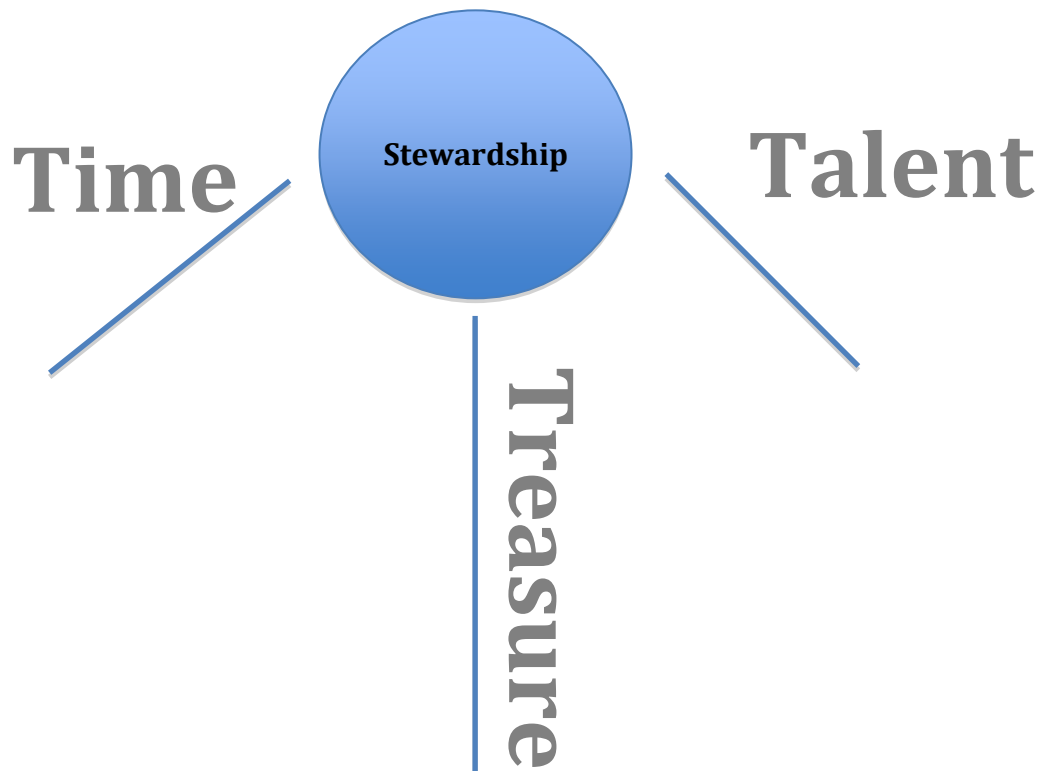


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LESSON 1

Introduce the word “Stewardship”, define and tell the parable of the talents. Tell them that the parable comes from the book of Matthew, in the New Testament.

What is a Stewardship? It is a person, who accepts the gifts that God has given him, helps them to grow and shares them with others. Explain to them that Stewardship has three legs: time, talent and treasure. It is like a 3-legged stool; it will not stand properly and support your weight with just one or two legs. It will fall over. It has to have all three legs to work properly. Show them how a stool will not stand on less than three legs.





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Jesus told parables to help people understand his messages. A parable is a story. I'm going to tell you a story, a parable that Jesus told to explain Stewardship and talent.

The Parable of the Talents

Once there was a Master who was going away on a journey. He called his most trusted servants together and gave them each talents, each according to their ability. In those days, a talent meant a lot of money. A talent can also mean a gift or something we are good at. He gave the first servant 5 talents; the second servant two talents and the third servant received 1 talent. The Master went on his trip.

When he came back, he called the servants together and asked them what they had done with the talents he had given them. The first servant who had received the 5 talents told his master that he had invested the money and made 5 more talents, so now he had ten talents. The Master was very happy and told him that he had earned even more responsibility and said, "Enter into the Joy of your Master."

The second servant told the Master that he had also invested the two talents he had been given and made two more talents, for a total of four talents. Again, the Master was very happy and told him that he had earned even more responsibility and said, "Enter into the Joy of your Master."

The third servant told the Master that he was afraid to lose his money, so he had buried it, and he had the same talent the Master had given him. The Master was very mad at the servant for being lazy and not investing his money wisely and took his money from him and gave it to the first servant. Then he sent the servant away from him.

Questions:

Who do you think the Master was in this story? *(Jesus)*

Who are the servants? *(Us)*

What does the Master mean when he says "Enter into the Joy of your Master"?
(That he was pleased with the servant. That the servant was going to heaven.)

What do the talents represent?
(Our gifts from God. God has made each one of us special, with special gifts. We are all different, so we all have different gifts.)

What do you think Jesus is trying to tell us in this story?
(We all have a responsibility to develop our gifts. To be the best that we can be.)



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Do you have any talents? What are they?

(Discuss with the kids. Have them tell you what they think their talents are.)

Why would it be wrong to not try to improve a talent?

(Because our talents are gifts from God, and we have the responsibility to develop them so that we can share them with others or use them for the glory of God.)

Why do you think he gave the servants different amount of money? Why didn't he just give them all the same amount? *(The Master gave the servants what they could handle. We are all different. We all have different kinds of gifts. We should thank God for the gifts that we have, and not envy other's gifts. Ours are just as important. God gives us our own special gifts. He expects us to use them to the best of our ability. We should not envy others gifts, but cherish our own. When we envy, we see something we do not have, rather than loving and appreciating what we have.)*

Activity:

Consider using finger puppets or other visual aids to tell this story. Use tokens to represent the talents and you can even have the students act out the different parts.

Activity:

What is your gift? Encourage kids to share their particular gift. If a child expresses a particular gift, say guitar playing, encourage the child to share this gift with the class-a form of stewardship, sharing God's gift with all. You could calendar days when different students will be showcasing their gift.

Activity:

Send a note home to parents asking them what they perceive their child's gift to be. What are the parent's gifts? What do the kids think that their parent's gifts are? Save these notes for the next month's introductory activity.

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son, and of the Holy Spirit. **Amen.**



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Sample Note to Parents:

Date

Dear Parents,

I am teaching your child about Stewardship. Ask your child to tell you the story of the talents.

Stewardship is the gifts that God has given each of us. When a person accepts the gifts that God has given him, helps them to grow and shares them with others, he is practicing Stewardship.

Please write a note and list what your child's gifts are. It can be a strength that you see in him, like a peacemaker or a negotiator, or it could be something like a skill; singing, whistling, piano playing, etc. We are going to be reading them aloud in class and discussing how that gift comes from God. We will be discussing these gifts on (date) so please sent me your letters by (date).

Sincerely,

Teacher's Name



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LESSON 2

In the name of the Father, and of the Son and of the Holy Spirit. Amen.

Recall:

Who remembers what a parable is? *(A story)*

Who remembers the story of the Talents? *(Let the kids recreate the story, then let them recreate the meaning.)*

Who do you think the Master was?*(God)*

Who do you think the servants were? *(Us)*

When the Master rewarded the first 2 servants, what do you think he meant when he said, “Enter into the Joy of your Master.” What do you think he meant? *(They would go to heaven).*

What do you think happened to the 3rd servant?*(He was sent to a place away from God.)*

What is Stewardship? How does the story explain what Stewardship is? *(Finding the talents that God has given us, and helping them to grow. Sharing them when we can.)*

Activity:

We talked about your gifts last month. Let’s look at what your parents said in their notes. Read the notes about gifts for each child. Include all children and expand on their special gifts.

Retell the story: The Parable of the Talents from the book of Matthew.

Once there was a Master who was going away on a journey. He called his most trusted servants together and gave them each talents, each according to their ability. In those days, a talent meant a lot of money. A talent can also mean a gift or something we are good at. He gave the first servant five talents; the second servant two talents and the third servant received 1 talent. The master went on his trip.

When he came back, he called the servants together and asked them what they had done with the talents he had given them. The first servant who received the 5 talents told his master that he had invested the money and made 5 more



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talents, so now he had ten talents. The master was very happy and told him that he had earned even more responsibility and said, "Enter into the Joy of your Master."

The second servant told the Master that he had also invested the two talents he had been given and made two more talents, for a total of four talents. Again, the Master was very happy and told him that he had earned even more responsibility and said, "Enter into the Joy of your Master."

The third servant told the Master that he was afraid to lose his money, so he had buried it, so he had the same talent the Master had given him. The Master was very mad at the servant for being lazy and not investing his money wisely and took his money from him and gave it to the first servant. Then he turned the servant away.

Why was it wrong to hide the money? (In the story, the Master was upset because the servant hid the money rather than put it in the bank where it could earn some interest. But this story isn't just about money; it is also about our talents, our gifts that God has given us. God wants us to use our talents, to help them to grow, and when we do this he will reward us. Working on our talent means we need to practice, like in singing or playing the piano, practicing will make the talent perfect. To be better at a gift may mean practicing and developing a talent so that it can grow enough to share and inspire others.

What did the first servant do? *(He made his talents grow. He was rewarded with life in heaven with Jesus.)*

What did the 2nd servant do? *(He also used his gift and made it grow.)*

How was he rewarded? *(He also received Heaven-living with Jesus, in everlasting Joy).*

What did the 3rd servant do? *(He hid his gift.)*

How was he rewarded? *(He went to a place without Jesus and Joy.)*

What does it mean: "When much is given, much is expected?" When God gives us blessings, we are expected to do something with them. We are expected to try to multiply them so that we can help others. That is why God blesses us. He gives us the gifts he wills, it is not about how much, it's about being happy with what we have, and using what we have to the best of our ability, and developing the gift, not hiding them.



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Some people know what their talent is immediately. Others won't know until much later, that is why it is important to do the best we can in school, at home, and in church for we do not know where our talent will be found.

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son and of the Holy Spirit. Amen.



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LESSON 3

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

What is a Commandment? *(They are rules that we live by, like a law.)* God gave Moses the Ten Commandments. *(I call them the Don'ts.)* Jesus gave us the two Great Commandment *(the Do's)*, which are all the Ten Commandments wrapped up in these two.

Which are the two great commandments that contain the whole law of God? *(Mark 12:30).*

The two great commandments that contain the whole law of God are:

1. *Thou shalt love the Lord thy God with thy whole heart, and with thy whole soul, and with thy whole mind, and with thy whole strength;*
2. *Thou shalt love thy neighbor as yourself.*

Teach hand motions-students touch their hearts with their right hand at the word heart, they hug themselves with the word soul, right index finger touches temple with the word mind and then "he-man flex" position for strength. Point to neighbor or friend on the word neighbor and point to self at the word yourself.

What does it mean? Discuss. Why does God want us to love him so much? *(Because he loves us that much.)*

How do we know that God loves us so much? *(Because he gave us his only Son to die for all of us, so that we could all go to heaven to live with him.)*

Activity:

What is your favorite thing? Have kids tell you what they love.

If they could have anything they want, what would it be? Use tokens to pretend they have just received it. Then ask them to give it up to help someone you love. Get their reactions.

Who is a neighbor? *(Anybody. Everybody.)*

Why does God want us to love our neighbor? *(Because we are all children of God, we all have the spirit of God within us, the Holy Spirit. So if we love God, and God lives in all of us, then we must love our neighbor and love ourselves.)*



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Why should we love ourselves? *(Because God loved us enough to give us life. He loved us enough to give us his only Son to die for our sins so that we could all be saved from sin. We are all gifts from God. God loves us all. Life is a gift. We all contain the breath of God. We must appreciate our neighbors and ourselves as gifts from God and loving ourselves and our neighbors shows that we love God above all.)*

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son and of the Holy Spirit. **Amen.**



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LESSON 4

In the name of the Father, and of the Son and of the Holy Spirit. Amen.

Recall:

What is the Great Commandment? Have the kids do the Great Commandment with hand motions.

What does it mean? Discuss. *(It is all the Ten Commandments wrapped up in the Great Commandment. It basically says we should love God, our neighbor and ourselves.)*

Recall:

Stewardship. Discuss what it is, what they remember. Lead them to the correct answer. (It's appreciating ourselves as gifts from God. We must find our gifts and help them to grow so that we can use these gifts to serve our neighbor and God.)

What does Stewardship have to do with the Great Commandment? Discuss. Have them repeat the Great Commandment, with hand motions. Tell them that we show our love for God, for our neighbor and ourselves by developing our gifts to serve God, our neighbor and ourselves.

There are 3 components to Stewardship: Time, talent and treasure. We have been discussing talent with the Parable of the Talents. Recall the Parable of the Talents. The kids should be able to recreate the story by now. The parable of the talents is about using the gifts God gives us. The Great Commandment teaches us that we must love God. How do we do this? How can we love something we do not know? We must commit our time to God's service, in prayer, in Church attendance, and in CCD to learn about God. Take the time to know our Father. Pray every day, give thanks, and ask for guidance and help.

Activity:

Pray for someone who is giving you a hard time, perhaps a bully. Is he living a life of Stewardship? (No.) Is he living the Great Commandment? (No.) Does he need your prayers? (Yes!) Pray for the sick, pray for the poor. Pray for someone you don't like. Are you living the Great Commandment? Ask God to help you love that person. Our prayers are answered in ways we do not know.

See the attached activity sheet where the student can write the names of those he is praying for. Have the student draw a picture and color it.



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Closing prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son, and of the Holy Spirit. **Amen.**

Prayer Page

I PRAY FOR.....



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LESSON 5

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Recall:

The Parable of the Talents and its meaning. *(By this time you should have full participation, the story should be very familiar. Let them put the story together, themselves.)*

Recall:

The Great Commandment. **Who can do the hand movements?**

What does the Great Commandment mean? *(It means we must love God, our neighbor and ourselves.)*

Why must we do this? *(Because we are all gifts from God. God loves us so much that he sent his only Son to die for our sins. He loves all of us. We must love everyone and ourselves).*

Recall:

What is Stewardship? *(It is living to fulfill the gift from God that lives within us all, so that we can serve Him and our neighbors. We want our gift to grow so that we can better honor God and our neighbors. By doing so, we honor ourselves.)*

What are the 3 parts of Stewardship? *It is our time, our talent and our treasure.*

How is talent a part of Stewardship? *(Remind the students about the Parable of the Talents). That we all are gifts from God and each of us has been blessed with a gift from God. We practice Stewardship with our talents by helping the gifts within us to grow so that we can use them to love God and others. An example would be finding out that you like to play the piano. No one can play the piano well on the first try. Lessons must be taken and lots of practice is done to perfect the gift. Finally, after years of practice, your gift is developed enough to play for the church choir for the pleasure of others. Continue with examples: Guitar playing, science or medicine- perhaps to develop a cure for cancer, the priesthood-to bring others to God, etc.*

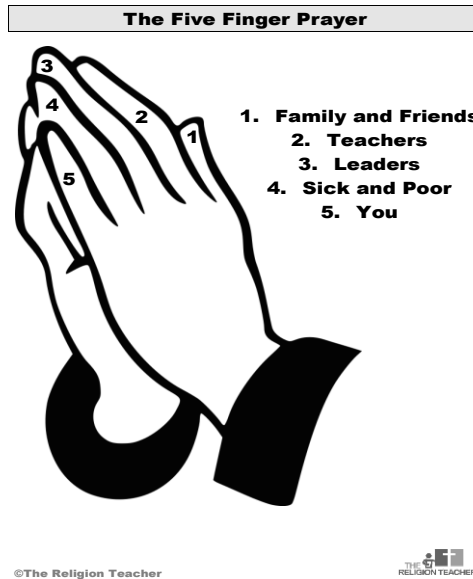
How do we practice Stewardship with our time? We practice Stewardship with our time by spending time with Jesus in prayer, in Church, and showing our love for God by doing things for others that helps them.



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Teach:

The Five Finger Prayer by Pope Francis is a living exercise of the Great Commandment and Stewardship. With it, we pray for all those around us (our neighbor), and for ourselves. By doing so, we show our love of God. We are exercising all components for Stewardship.



The first finger, the thumb, is closest to our body so we pray for those who are close to us; our family & friends. The number 2 finger, our index finger, is what we use to point with. So pray for teachers, priests and sisters and others that point us in the direction of God and help us on the road to holiness and closeness with God. The third finger is usually the tallest finger, so we pray for our leaders. The Pope, our Bishop, our President and leaders of other countries that their decisions will help to unify us all as loving human beings and bring peace, unity and love into our world. The fourth finger is the weakest finger we have. If you put your hand flat on a table and lift each finger up, you'll find the hardest finger to lift is the 4th finger, and it does not lift up as high as the others. That finger reminds us to pray for the weakest among us. The sick, lonely, lost, poor and forgotten. And finally, the little finger signifies you. Pray to God to help you make good decisions. To help you make someone else's life just a little bit better. To help you to be a good follower of Jesus. To help you be the Lamp that God's light shines through.



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Activity:

Have them draw their hand and write who each finger stands for. Post their pictures in your room.

Activity:

Whom does each of your fingers stand for? Have them volunteer some names that they would use for their five fingers to pray for. Practice the prayer and give them a little time to murmur their special names for each finger.

Can you see how praying this prayer is like following the Great Commandment? You are showing your love for God by prayer, by praying for your neighbors and friends and spiritual leaders and those in need, and finally, you are prayer for yourselves.

Choose to do good. Choose to help. Choose to be a follower of Jesus.

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son and of the Holy Spirit. **Amen.**



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LESSON 6

In the name of the Father, the Son and the Holy Spirit. Amen.

Recall:

Who Remembers the Five Finger Prayer? Review.

The first finger, the thumb, is closest to our body so we pray for those who are close to family, our friends and us. The number 2 finger, our index finger, is what we use to point with. So pray for teachers, priests and sisters and others that point us in the direction of God and help us on the road to holiness and closeness with God. The third finger is usually the tallest finger, so we pray for our leaders. The Pope, our Bishop, our President and leaders of other countries that their decisions will help to unify us all as loving human being and bring peace, unity and love into our world. The fourth finger is the weakest finger we have. If you put your hand flat on a table and lift each finger up, you'll find the hardest finger to lift is the 4th finger, and it does not lift up as high as the others. That finger reminds us to pray for the weakest among us. The sick, lonely, lost, poor and forgotten. And finally, the little finger signifies you. Pray to God to help you make good decisions. To help you make someone else's life just a little bit better. To help you become a good follower of Jesus. To help you be the Lamp that God's light shines through.

Take a moment and practice the Five Finger Prayer with appropriate silences for the kids to insert their own thoughts.

Have someone volunteer to tell the story of the Parable of the Talents. Discuss what it means. This should be a spontaneous response, with the Teacher guiding the kids to the appropriate meaning.

What does Stewardship mean? Again, the responses should be more spontaneous. Guide the kids and add comments where needed.

How many components are there to Stewardship? *(Three)*

Who recalls what they are? *(Time, talent & treasure).*

We've talked about time, and how we should make sure we spend time for the Glory of God, to go to Church and learn about Jesus and our faith.

We've talked about talent, and how we all have a gift and that this gift if from God. We must develop our gift to make it grow for the Glory of God and others.



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Today, we're going to talk about the Treasure component of Stewardship. Let's start with a parable.

What is a parable? *(A story)*

Who do we know that told parables in the Bible? *(Jesus)*

The Parable of the Rich Fool

Once there was a rich man who had a farm that was producing lots of crops. His barns were overflowing with grain, and he dreamed of having so much that he would have time to relax in the sun with no more work or worry. So he decided to knock down his barns and to build bigger barns so that he could store all his goods.

“...But God said to him, “You fool, this night your life will be demanded of you; and the things you have prepared, to whom will they belong?” Thus will it be for the one who stores up treasure for himself but is not rich in what matters to God.” ***(Luke 12:20-21 The Catholic Study Bible)***

Why was the rich man a fool? *(Because he was only thinking about enjoying his life on earth. He was not doing anything to secure his life in heaven which is forever, not temporary like our life here on earth. The rich man did not think about the fact that he had done nothing to earn the rewards he was receiving from his farm. He did not understand that the reason why his land was producing so much was because of God's blessings. But, instead of thanking God for his abundance, and sharing his abundance with others, he only thought of ways of storing his goods for himself so that he could relax.)*

How does this story relate to the Treasure part of Stewardship? *(It tells us that life is not about making lots of money so that we can have big houses, and nice cars and other things. It is about living our life on earth in a way that secures a place in heaven for us. We should live our lives in a way that includes loving God, loving our neighbors, and ourselves.)*

Does this sound familiar? *(Yes. It is the Great Commandment.)*

Let's all stand up and say the Great Commandment: *(All stand, and using hand gestures-You shall love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength, and you shall love your neighbor as you love yourself.)*



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Why is the Great Commandment a way of being rich in matters of God?

(Because it teaches us how to love God, how to love our neighbor and how to love ourselves.)

What did God mean when he said “This night your life will be demanded of you?” *(He will die. None of us know when we will die; neither do we know when Jesus is coming. We should live each day as best we can, so that we can live with Jesus, in heaven, forever.)*

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son and of the Holy Spirit. **Amen.**



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LESSON 7

In the name of the Father, and the Son and the Holy Spirit. Amen

Recall:

What are the three parts of Stewardship? (*Time, Treasure, Talent*).

What does Stewardship mean? (*It is using the gifts that God has given to us, developing them and using them as ways of helping our neighbors, as an offering to God, as a way of fulfilling ourselves.*)

What is the parable that relates to the Treasure part of Stewardship? (*The Parable of the Rich Fool*).

Recall:

What is the Parable of the Rich Fool?

The Parable of the Rich Fool

Once there was a rich man who had a farm that was producing lots of crops. His barns were overflowing with grain, and he dreamed of having so much plenty that his future would be relaxing in the sun with no more work or worry. So he decided to knock down his barns and to build bigger barns so that he could store all his goods.

“...But God said to him, “You fool, this night your life will be demanded of you; and the things you have prepared, to whom will they belong?” Thus will it be for the one who stores up treasure for himself but is not rich in what matters to God.” (***Luke 12:20-21 The Catholic Study Bible***)

Recall:

What does this Parable mean? (*Guide them to the answer. It means that we should live our lives for God. That life is not about making lots of money or having lots of things. It's about a relationship with God. It's about praying and loving God. If we love God, then we live the life that our loving God asks of us. To do in this life what will bring us the rewards of life everlasting in heaven. Living the Great Commandment*)



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Recall:

Let's say the Great Commandment *(using hand motions).*

What does it mean to not be rich in what matters to God? Accept all of the kids' responses. *(Not being rich in matters of God is not seeing God's blessings around us. Not living according to God's laws. Not caring for our neighbors as we care for ourselves. Not living our Catholic beliefs. Not caring about ourselves.)*

How can we be rich in matters of God? *(Taking care of the gifts God has given us. Being good stewards of our gifts, helping them to grow and multiply and using them for the joy of others and ourselves. In this way, we give God joy.)*

Why is it wrong to store things up like the rich fool? *(Because it shows that he does not trust God to take care of his needs. It shows that he is prideful, everything he thinks about is I, I, I. He thinks it's because of his efforts that he has done so well. He has forgotten about God. He does not realize that it is God who has blessed him with such plenty and he doesn't trust God to continue to bless him. He is only thinking about himself.)*

Is it wrong to be rich? *(No, it is wrong to be selfish. If a person is rich, it means that God has blessed him and he has the responsibility to share his blessings with those who have less. In doing so, he is "earning" a place in heaven, helping those in need and gaining even more favor with God. For when much is given, much is expected. (Luke 12:48).*

Activity:

Draw what you think heaven will be like for a good steward? One who takes good care of what God has given him, tries to multiply his gifts, shares with others and is ever thankful to the Lord.

Closing Prayer:

Lord I thank you for making me special. Thank you for giving me my gifts. Help me to find what my gift is and to share my gifts with others. Lead me Lord, as you will. In the name of the Father, and of the Son and of the Holy Spirit. **Amen.**



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LESSONS 8 & 9

The next two lessons will be a game where all the concepts that have been taught will be asked in a game format and the winner will win a certificate, a candy bar, or some other fun gift, corresponding with First Place, Second Place and Third Place. Be creative.

The game takes at least 2 sessions. There are almost 50 questions, each driving the concept of Stewardship and all questions cover important concepts taught in all the lessons. You will not be able to get through a good sampling of all the questions in one session. Continuing the game also builds anticipation and camaraderie among the students, as they will want to help each other out with the answers. This game will help cement the concepts you've taught all year.

The Stewardship Game

Decide who will begin the game. It can be done by alphabetical names, or the first chair, etc. Use crayons or tokens to give the child when he answers the question correctly. Keep track of how many points each child gets, which will correspond with the tokens they end up with.

Prepare a container with the questions inside. Randomly draw a question from the container. If the child answers the question correctly, he receives a token. If he cannot answer the question, then the next student has a chance at it. The question will move from student to student until someone answers the question. He will then receive a token and the question is returned to the container. If the question is still unanswered by the last student, then give the students the answer and return the question to the container. The game continues until the end of the designated time. Be sure that the game will end with the last student answering a question, so that each student gets the same number of questions.

You will have the students' attention in this game because sometimes the same question comes up, and they learn that if they are not paying attention, they will miss something.

End by announcing and/or posting whom the leaders of the game are. Tell them that the game will conclude the next month.

Here are some sample questions:

What is the Great Commandment (with hand motions)? (2 points)



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What is Stewardship? *(A person who accepts the gifts God has given him, helps them to grow and shares them with others.)*

What are the three parts of Stewardship? *(2 points)*

What is the Five Finger Prayer? *(3 points)*

What is the Parable of the Talents *(3 points)*

What is the Parable of the Rich Fool? *(3 points)*

What part of Stewardship does the Parable of the Rich Fool teach us?
(Treasure)

Who gave us the Five Finger Prayer? *(Pope Francis)*

What is a parable? *(A story)*

The Great Commandment covers all of the Ten Commandments. True or False
(True)

How do we practice Stewardship with time? *(By prayer, learning about God, going to Church, doing things for others, etc.)*

What is a talent? *(A lot of money or a gift or talent that a person has.)*

Why did the Master give each servant different amounts of talent? *(Each according to their ability.)*

Say and make the Sign of the Cross.

Why did the Master get mad at the lazy servant who did nothing with his talent?

How did the Master reward the other servants who had doubled their talents?
(Heaven)

What was the lazy servants reward? *(He went to a place without Jesus. He did not experience the Joy of seeing his talent grow.)*

Who is the Master in the Parable of the Talents?

Who are the servants in the Parable of the Talents?



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What was Jesus trying to tell us with the Parable of the Talents? *(That we should never waste our gifts, but develop and share them.)*

What did the lazy servant do with the talent he was given?

What is a Commandment? *(Rules that God gave us to live by)*

How many Commandments are there? *(10)*

Why should we love our neighbor? *(Because God lives in all of us and by loving our neighbor, we love God.)*

Who is a neighbor? *(Anyone)*

What does Stewardship have to do with the Great Commandment? *(We show our love for God, our neighbor and ourselves by developing our gifts)*

What part of Stewardship does the Five Finger Prayer belong to? *(Time)*

Which finger do we pray for the weak, the hungry, the lonely and lost?
(4th finger)

Which finger do we pray for ourselves? *(The little finger)*

Which finger is our index finger? *(The pointing finger)*

Who do we pray for with the pointing finger? *(Those who lead us to God.)*

Which finger is the tallest finger? Who do we pray for with this finger? *(The leaders of the world, our Pope, our Bishop.)*

Which finger do we use to pray for those closest to us? *(Our thumb)*

What is the Parable of the Rich Fool?

Why was he a fool? *(Because he forgot who was blessing him, he was only thinking about himself. He thought if he stored a lot of stuff, he could just relax and not worry about anything. He was not practicing Stewardship.)*

What happened to the Rich Fool? *(He went to a lot of trouble to store stuff for himself, and then he died. He didn't do anything while he was alive so that he could go to heaven)*



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What part of Stewardship does the Parable of the Rich Fool belong to?
(Treasure)

What does it mean to not be rich in matters of God? *(To not know God, not seeing God's blessings around us. Not living according to God's law. Not loving God, our neighbor or ourselves.)*

How can we be rich in matter of God? *By being good stewards of God's gifts. Helping our gifts grow and multiply and using them for the joy of others. Living the Great Commandment. Sharing what we have with others.)*

Is it wrong to be rich? *(No, being rich can be a blessing if we use our blessings to help each other.)*

What is talent? *(A gift from God)*

How do we know that God loves us *(Because he gave us his only Son, to die for us, so that our sins would be forgiven and we could live in heaven with him)*

How is Stewardship like a 3-legged stool? *(You need all 3 legs for the stool to be stable.)*

What are the 3 legs of Stewardship? *(Time, talent, treasure)*

Why is Stewardship important? *(Accept any reasonable answer. It's important so that we can live with God. Stewardship tells us what we must do to live with Jesus forever.)*

What is a gift? *(A talent that comes from God)*

Why must we love someone even if we don't like him? *(Because God lives in every one of us, even the person we don't think we like. By not liking him, we don't like God.)*

Who told parables in the Bible? *(Jesus)*

True or False: We show that we love Jesus by just loving our friends. *(False)*

True or False: A Parable is a story that has a deeper meaning. *(True)*

True or False: The Great Commandment is a parable *(False)*

True or False: Stewardship has two parts, time and treasure. *(False)*



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True or False: Stewardship means taking care of the gifts God has given us, helping them to grow and using them for the joy of others, God and ourselves. (*True*)